



**6<sup>th</sup> Grade UNIT 3 OVERVIEW: Religions**

<p align="center"><b>Unit Outcomes</b></p> <p>At the end of this unit, your student should be able to:</p>	<p align="center"><b>Key Vocabulary</b></p> <p align="center">Terms to deepen the student’s understanding</p>
<ul style="list-style-type: none"> <li>✓ Explain the origins and basic beliefs of world religions to determine the impact they had on people within a civilization.</li> <li>✓ Explain how the religious beliefs of a civilization impacted decisions made within the society.</li> <li>✓ Determine the causes and effects of religious migrations, invasions and conquests throughout the ancient world.</li> <li>✓ Explain how religious events of the past can impact the events of today.</li> <li>✓ Identify the role historical leaders played in the introduction and spread of religious beliefs.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Religion</li> <li>✓ Monotheistic</li> <li>✓ Polytheistic</li> <li>✓ Conflict</li> <li>✓ Expansion</li> <li>✓ Transform</li> </ul>
<p align="center"><b>Key Standards Addressed</b></p> <p>Connections to Common Core/NC Essential Standards</p>	<p align="center"><b>Where This Unit Fits</b></p> <p align="center">Connections to prior and future learning</p>
<ul style="list-style-type: none"> <li>✓ 6.C.1.2 - Explain how religion transformed various societies, civilizations and regions (e.g., beliefs, practices and spread of Buddhism, Christianity, Confucianism, Hinduism, Islam, and Judaism).</li> <li>✓ 6.H.2.1 - Explain how invasions, conquests and migrations affected various civilizations, societies and regions (e.g., Mongol invasion, The Crusades, the Peopling of the Americas and Alexander the Great)..</li> <li>✓ 6.H.2.2 - Compare historical and contemporary events and issues to understand continuity and change.</li> <li>✓ 6.H.2.4 - Explain the role that key historical figures and cultural groups had in transforming society (e.g., Mansa Musa, Confucius, Charlemagne and Qin Shi Huangdi).</li> </ul>	<p><b>Coming into this unit, students should have a strong foundation in:</b></p> <ul style="list-style-type: none"> <li>✓ Identifying and describing physical features found throughout the world.</li> <li>✓ Describing which physical features provide the ideal setting for the development of civilizations.</li> <li>✓ Describing the advantages and disadvantages various physical features pose to civilizations.</li> <li>✓ Explaining the ways civilizations expand and thrive once a permanent settlement and food surplus has been created.</li> <li>✓ Identifying specific ways that ancient civilizations used, modified and adapted to their environment.</li> </ul> <p><b>This unit builds to the following future skills and concepts:</b></p> <ul style="list-style-type: none"> <li>✓ Describing the purpose of various cultural achievements and ways that they advanced societies, regions and civilizations.</li> <li>✓ Explaining how and why social hierarchies developed in ancient civilizations.</li> <li>✓ Determining ways that leaders gained power.</li> <li>✓ Explaining the purpose of legal systems and the laws that were developed within different societies.</li> <li>✓ Describing the effects trade routes played in the spread of ideas through ancient civilizations.</li> </ul>



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<b>Additional Resources</b> Materials to support understanding and enrichment	<b>“Learning Checks”</b> Questions Parents Can Use to Assess Understanding
<ul style="list-style-type: none"><li>✓ <a href="http://gilesig.org/newsletter/41religionschart.pdf">http://gilesig.org/newsletter/41religionschart.pdf</a></li><li>✓ <a href="http://www.primaryhomeworkhelp.co.uk/greece/greekgods.htm">http://www.primaryhomeworkhelp.co.uk/greece/greekgods.htm</a></li><li>✓ <a href="http://australianmuseum.net.au/religion-and-gods-in-ancient-egypt">http://australianmuseum.net.au/religion-and-gods-in-ancient-egypt</a></li><li>✓ <a href="http://www.uri.org/kids/other_conf.htm">http://www.uri.org/kids/other_conf.htm</a></li><li>✓ <a href="http://www.uri.org/kids/other_taoi.htm">http://www.uri.org/kids/other_taoi.htm</a></li></ul>	<ul style="list-style-type: none"><li>✓ What is the difference between monotheistic and polytheistic beliefs?</li><li>✓ What similarities and differences can you identify between ancient civilizations religious beliefs?</li><li>✓ How did religious beliefs affect the decisions made by ancient civilizations?</li><li>✓ What role did religion play in the government, economy, social hierarchy and culture of a society?</li><li>✓ What historical movements were a result of religious migrations?</li><li>✓ What role did religion play in invasions and conquests?</li><li>✓ How do religious events of the past still impact us today?</li><li>✓ Which historical figures played a role in the spread of major world religions? How did their actions change society?</li></ul>