Middle Ages Study Guide

**Part 1: I understand characteristics of the Middle Ages.** ISN p. 92

1. There was no central \_\_\_\_\_\_\_\_\_\_\_\_.
2. Europe lost a lot of its technology and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. Only the \_\_\_\_\_\_\_\_ in churches could read and write.
4. Most of the \_\_\_\_\_\_ & \_\_\_\_\_ classics were lost.
5. Compared to Roman times, during the Middle Ages:

In these 3 sentences, circle the correct **BOLD** word.

* 1. The standard/quality of living was **higher/lower.**
	2. **More/Fewer** people could read and write.
	3. The Catholic Church had **more/less** power.

**Part 2: I know what the Medieval Times are and when they happened.** ISN p. 93

1. Medieval Times= the time from the fall of \_\_\_\_\_\_\_ to before the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. The 3 eras of the Medieval Times are:
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, then \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, then \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 3: I understand the impact of geography on the Middle Ages.** ISN p. 96

1. The main Medieval cities are all built near \_\_\_\_\_\_\_\_\_\_\_\_.
2. One benefit/advantage to being near bodies of water is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. One disadvantage to being near bodies of water is that it led to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Part 4: I understand feudalism and manorialism and why they were created.** ISN p. 98-100

1. A vassal is a person \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Feudalism was the system popular in \_\_\_\_\_\_\_\_\_\_\_ Europe from \_\_\_\_\_ to \_\_\_\_\_.
3. This system made the \_\_\_\_\_\_ richer and the \_\_\_\_\_\_ poorer.
4. Feudalism was created because rulers couldn’t protect kingdom from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. \_\_\_\_\_\_\_\_\_\_ serves \_\_\_\_\_\_\_\_\_\_\_ who serves \_\_\_\_\_\_\_\_\_\_ who serves the King.
6. The manor was isolated, like its own little village. True/False
7. Serfs were also called slaves. True/False
8. In exchange for working, serfs were given protection & a place to life. True/False
9. The lord didn’t do much fighting. True/False
10. If you worked hard enough, you could move to a higher social class. True/False
11. Knights were expected to follow the code of shivers. True/False

**Part 5: I know about Charlemagne, what he did for Europe during the Middle Ages, and that after he died things quickly went back to the way they were before him.** ISN p. 104

1. Charlemagne worked hard to unite the Germanic \_\_\_\_\_\_\_\_\_\_\_.
2. He was known as King of the \_\_\_\_\_\_\_\_\_\_ and was crowned Holy Roman \_\_\_\_\_\_\_\_\_\_\_.
3. Charlemagne is one of the big reasons for the continued spread of \_\_\_\_\_\_\_\_\_\_ throughout Europe and a reason why the Church became so popular in the Middle Ages.
4. In addition to being the father of 18 children, he is also referred to as the \_\_\_\_\_\_\_\_ of Europe because he was the first ruler to try to bring the \_\_\_\_\_\_\_\_\_\_\_ together.

**Part 6: I understand the Black Death, including its symptoms, causes & effects.** ISN p. 105

1. The Black Death is also referred to as the Black \_\_\_\_\_\_\_\_\_.
2. Some of the FALSE causes of the Black Death include bad \_\_\_\_\_, \_\_\_\_\_ (meow), or \_\_\_\_\_\_ (type of people).
3. The ACTUAL cause of the Black Death were the \_\_\_\_\_\_\_ that lived on rats.
4. The Black Death came from \_\_\_\_\_\_\_\_\_\_\_\_.
5. The Black Death affected Europe’s population because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. Why did this mean that peasants/serfs could ask for more pay/money?
7. Can explain the connection between this children’s nursery rhyme and the Black Death:

Ring-a-round the rosie,
A pocket full of posies,
Ashes! Ashes!
We all fall down.

**Part 7: I understand geography & various events of the Middle Ages show up on maps.**

I can do the following things to this map:

1. Label the Mediter-
ranean Sea
2. Label Rome
3. Shade Western Europe (were feudalism took place)
4. Draw arrows showing where each of the 3 barbarian groups were invaded Europe from (what directions).
5. Draw a symbol on the map indicating the location of the origins of the Black Plague (where it is coming from). This symbol can be a rat, skull, dead person, etc.

**Part 8: I can show my understanding of the Middle Ages by looking at charts, graphs, or maps of information and knowing what is being shown.**

You might see a chart, graph, infographic, or table on the test. It can be on any of these topics:

Feudalism social order, manor system, Black Death statistics, Charlemagne’s reforms/changes