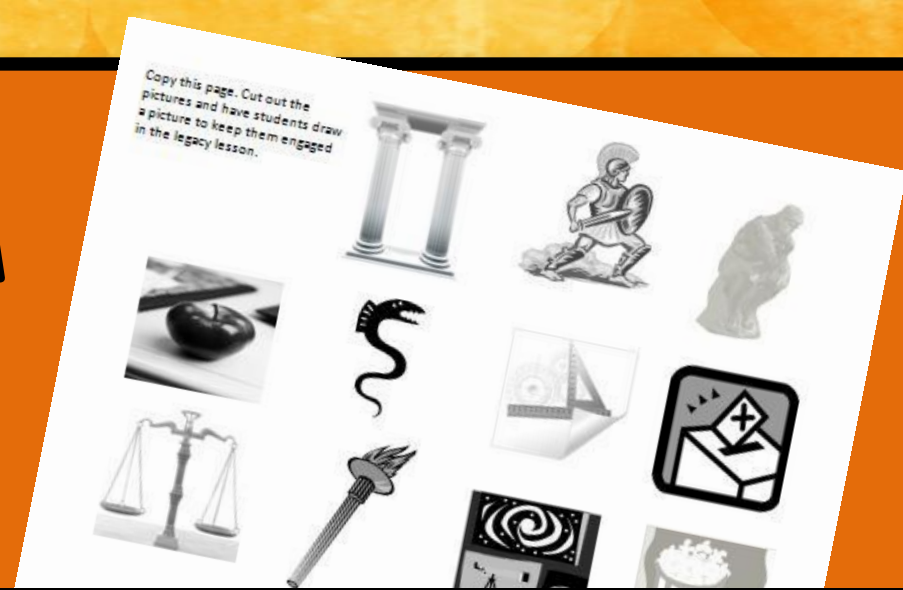






Ancient Greece Legacies FREEBIE!



What did we inherit from Ancient Greece?

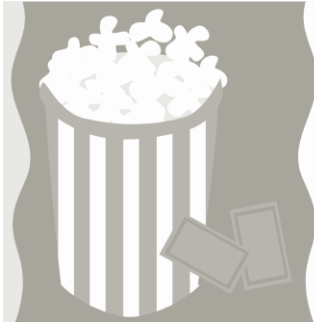
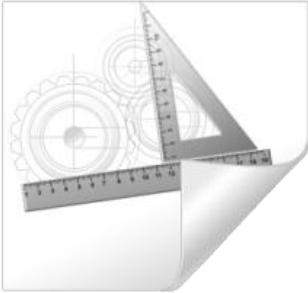
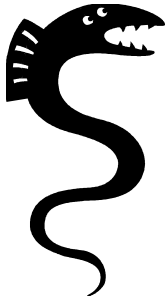
Fill in

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2nd-4th Grades

Copy this page. Cut out the pictures and have students draw a picture to keep them engaged in the legacy lesson.








Architecture	Olympics
Educational philosophy	Science
Government	Sculptures
Military strategy	Theater
Monstrous creatures	Tools



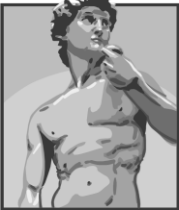

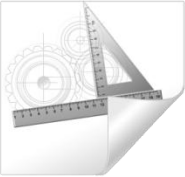
Copy this page and place the boxes where they go on the “Inheritance” table.
 You can also copy this page on card stock, laminate it, and have students match
 “Ancient Greece” cards with “today” cards in a center

<p>Among other things, they used plows to till their land, chisels to cut stone, and cranes to lift things. They invented the water mill, and similar items to help get jobs done.</p>	<p>Olympics started with the Ancient Greeks, when representatives of city-states competed. They were originally held in honor of their god, Zeus, and only men could compete.</p>	<p>Countries get together to compete in different athletic competitions today. They are not held in honor of any god, and women may participate.</p>	<p>Though they were very limited in their knowledge about oceans, weather, the planet, and astronomy, we have built on the foundations they began, and advanced.</p>
<p>Ancient Greece was separated into city-states, that each had their own government. Many city states were governed through democracy, elected by the people</p>	<p>The place they went to worship their gods was called the Parthenon. It has columns.</p>	<p>Monsters are still imagined and not real. Many of these creatures came from Greek mythology: Cyclops, Medusa, sea serpents, etc.</p>	<p>We have advanced the war technologies used during Ancient Greece. Catapults are now grenade and rocket launchers, for example.</p>
<p>Ancient Greeks used mythology to explain why things happened as they did in life. Many scary, monstrous creatures were in there stories.</p>	<p>They wanted to explain powerful situations, such as oceans and weather. They observed the planets and the sun to try to figure out our planet and its relation to space.</p>	<p>Our courthouses and other government buildings often have a columnar structure.</p>	<p>We still build statues as monuments to historical figures today. We celebrate their statues of David and other cherished sculptures of their time.</p>
<p>Ancient Greeks were the first to use technology in warfare, including such things as catapults crude engines.</p>	<p>They created sculptures as monuments to gods, and favorite people. They cast in marble or bronze. They had clean lines that suggested motion and guided the eyes.</p>	<p>Our government is run by a democracy. The people vote in representatives that they believe best meet their needs and interests.</p>	<p>We still guide much of our education through models set forth from Aristotle and Plato. Much learning is guided by questions seeking answers.</p>
<p>Aristotle, Plato, and Socrates were great thinkers who often approached teaching by providing students with questions rather than answers.</p>	<p>They built the first ampi theater, that gave audiences a better view of plays. They formed plays based of comedy (humor) and tragedy (sad stories).</p>	<p>Our theaters are based of their ampitheater, in which seats are slanted so everyone can see better. We still have comedy and tragedy in our movies and plays.</p>	<p>We’ve advanced the plow to cultivate land, and the chisel to cut stone. We still use cranes to lift things. We have advanced water mill, even developing hydroelectricity.</p>

Our Inheritance from Ancient Greece

Fill in the table below, showing how we inherited some of our modern culture from Greece.






	Inheritance	Then	Now
			
			
			
			
			



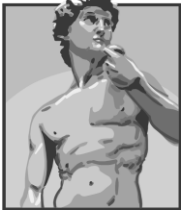

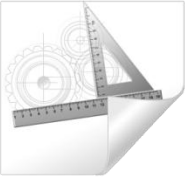
Our Inheritance from Ancient Greece

Answer Key

Fill in the table below, showing how we inherited some of our modern culture from Greece.

	Inheritance	Then	Now
	Architecture	The place they went to worship their gods was called the Parthenon. It has columns.	Our courthouses and other government buildings often have a columnar structure.
	Educational philosophy	Aristotle, Plato, and Socrates were great thinkers who often approached teaching by providing students with questions rather than answers.	We still guide much of our education through models set forth from Aristotle and Plato. Much learning is guided by questions seeking answers.
	Government	Ancient Greece was separated into city-states, that each had their own government. Many city states were governed through democracy, elected by the people	Our government is run by a democracy. The people vote in representatives that they believe best meet their needs and interests.
	Military strategy	Ancient Greeks were the first to use technology in warfare, including such things as catapults crude engines.	We have advanced the war technologies used during Ancient Greece. Catapults are now grenade and rocket launchers, for example.
	Monstrous creatures	Ancient Greeks used mythology to explain why things happened as they did in life. Many scary, monstrous creatures were in there stories.	Monsters are still imagined and not real. Many of these creatures came from Greek mythology: Cyclops, Medusa, sea serpents, etc.

Answer Key

	<p>Olympics</p>	<p>Olympics started with the Ancient Greeks, when representatives of city-states competed. They were originally held in honor of their god, Zeus, and only men could compete.</p>	<p>Countries get together to compete in different athletic competitions today. They are not held in honor of any god, and women may participate.</p>
	<p>Science</p>	<p>They wanted to explain powerful situations, such as oceans and weather. They observed the planets and the sun to try to figure out our planet and its relation to space.</p>	<p>Though they were very limited in their knowledge about oceans, weather, the planet, and astronomy, we have built on the foundations they began, and advanced.</p>
	<p>Sculptures</p>	<p>They created sculptures as monuments to gods, and favorite people. They cast in marble or bronze. They had clean lines that suggested motion and guided the eyes.</p>	<p>We still build statues as monuments to historical figures today. We celebrate their statues of David and other cherished sculptures of their time.</p>
	<p>Theater</p>	<p>They built the first amphi theater, that gave audiences a better view of plays. They formed plays based of comedy (humor) and tragedy (sad stories).</p>	<p>Our theaters are based of their ampitheater, in which seats are slanted so everyone can see better. We still have comedy and tragedy in our movies and plays.</p>
	<p>Tools</p>	<p>Among other things, they used plows to till their land, chisels to cut stone, and cranes to lift things. They invented the water mill, and similar items to help get jobs done.</p>	<p>We've advanced the plow to cultivate land, and the chisel to cut stone. We still use cranes to lift things. We have advanced water mill, even developing hydroelectricity.</p>

Credits

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