**Independent Study Agreement**

*Your initial on each line indicates that you understand the condition and are willing to meet it.*

**Learning Conditions**

\_\_\_\_\_\_\_ I will learn independently all the key concepts described on the Study Guide. I will not have to complete the same book activities as long as I am working on my independent activities.

\_\_\_\_\_\_\_ I will make sure that I understand my homework for the night as it might diff from the homework of the rest of the class.

\_\_\_\_\_\_\_ I will demonstrate competency with the assessments for the Study Guide content at the same time as the rest of the class.

\_\_\_\_\_\_\_ I will participate in designated whole-class activities as the teacher indicates them—without arguing.

\_\_\_\_\_\_\_ I will record my progress in a Daily Log of Extension Activities.

\_\_\_\_\_\_\_ I will do my work at an A or B level, according to the Evaluation Contract (rubric).

\_\_\_\_\_\_\_ I will work on my assignments, both those that I get to choose and those chosen for me.

**Working Conditions**

\_\_\_\_\_\_\_ I will be present in the classroom at the beginning and end of each class period.

\_\_\_\_\_\_\_ I will not bother anyone or call attention to the fact that I am doing different work than others in the class.

\_\_\_\_\_\_\_ I will work on my activities at the designated times as determined by my teacher.

\_\_\_\_\_\_\_ I will carry this packet with me to any room in which I am working on my activities, and I will not lose it.

\_\_\_\_\_\_\_ If I cannot meet these conditions, I understand that my work on my independent study might have to stop.

Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***A Long Walk to Water* and Survival**

**Study Guide and Extension List**

1. Pick one of the following topics to research and explain to the class:
	1. Cholera and other waterborne illnesses
	2. Life in refugee camps like Itang (Ethiopia) and Ifo & Kakuma (Kenya)
	3. Origins of the term Lost Boys and its meaning
	4. Process of finding water beneath the Earth’s surface
	\*Note: you cannot pick the same option as other independent study students
	\*Note: you can prepare a PowerPoint slide or a short 2-3 minute speech with the information.

	CHECKPOINT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: Assessment for #1
2. Read your independent study book.
My book is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Summarize your book by completing the “What’s It All About?” sheet on your book.
4. Be able to understand the power of point of view and rewrite parts of your book from different points of view. Use “The Power of Point of View” sheet.
5. Understand the similarities and differences between *A Long Walk to Water* and your chosen book. Fill in the Venn Diagram sheet and then write a well-constructed paragraph putting together your responses.
6. Answer the essential questions of the unit using textual evidence from your book.
-How do individuals survive in challenging environments?
-How do culture, time, and place influence the development of identity?

CHECKPOINT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: Assessment for #2-6
7. Extra: Brainstorm ideas about creating an experiment, scenario, or simulation for students to understand what people from your book and from ALW2W go through or have gone through. \*you may use the internet and other independent study students to aid you

**Evaluation Contract**

I am choosing a grade for my project based on these criteria:

**For a grade of B:**

1. I will complete all activities listed on the extension list.
2. I will prepare my products and turn them in on time. I will present my ALW2W topic to the class.
3. I will be learning on the lower levels of Bloom’s Taxonomy: Knowledge and Comprehension. This means that I will find information and be able to describe what I’ve learned.

**For a grade of A:**

1. I will complete all activities listed on the extension list with 100% effort, creativity, and utilization of my sources.
2. I will prepare my products with quality and turn them in on time. I will present my ALW2W topic to the class with quality body language and communication skills including eye contact and appropriate voice volume.
3. I will be learning on the higher levels of Bloom’s Taxonomy: Application, Analysis, Evaluation, and Creation.

This is my research topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This is my independent study book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This is the grade I intend to earn: \_\_\_\_\_\_\_\_\_\_

Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Activities Log**

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| Today’s Date | Activities Worked On | 2 Things I Learned |
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