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| **Daily Life** | **Social Class** | **Government** | **Religion** | **Inventions** | **Fall of the Empire** |
| Required people to mention or characters to have:  - | Required people to mention or characters to have:  - | Required people to mention or characters to have:  -Any famous Romans, emperors, or generals you want to have to help tell your story | Required people to mention or characters to have:  -Jesus  -Constantine | Required people to mention or characters to have:  -Ptolemy | Required people to mention or characters to have:  - |
| Required concepts & vocabulary to include:  -Gladiators  -Coloseum  -Food  -Women & children  -School | Required concepts & vocabulary to include:  -Plebians  -Patricians  -Slavery  -Unequal distribution of wealth  (Rich v Poor) | Required concepts & vocabulary to include:  -Republic  -Empire  -Dictatorship  -Senate  -Caesar  -Laws of 12 Tables  -Timeline of when all these things happened (the order) | Required concepts & vocabulary to include:  -Polytheism  -Judaism  -Christianity  -Impact of religion on Ancient Rome | Required concepts & vocabulary to include:  -Architecture (roads, columns, domes, arches)  -Science (space, human body)  -Art (sculptures)  -Theater | Required concepts & vocabulary to include:  -Barbarians & invasions  -Corruption  -Byzantine Empire |

Tips for students:

1. Research first, then your group can brainstorm how you can tell that information’s story.
2. Focus on the important and impactful points, themes, events, facts, etc. Don’t focus on unimportant or random details.
3. Type your Readers Theater script—that way it will be easy to make changes and print out a copy for everybody in your group.
4. Every aspect of the Readers Theater is important. The actual words/info in the script, your performance and how you say the words, and your use of props/facial expressions/hand gestures.

Possible Script Roles

* Narrator(s)
* Character(s)
* Silent Character(s)
* Sound Effects Person

To Do

* Resources/research list for each category
* Split classes into 6 groups (multi-ability)
* Make research/notes pages
* Make brainstorming page
* Make rubric
* Teacher Readers Theater Example: Legend of Rome’s origins; reality of how Ancient Rome originated

\_\_\_\_ Period

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| Daily Life | Government | Religion |
|  |  |  |
| Social Class | Inventions | Fall of the Roman Empire |
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