Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WARM UP**

**Directions: Use context clues to define the underlined words below.**

1. **We sang the school song as a prelude to the big game.**

**PRELUDE:**

1. **Her happiness was evident in her cheery smile.**

**EVIDENT:**

1. **The boy winced as the nurse gave him a shot.**

**WINCED:**

**A drive-in is an outdoor movie theater in which people watch the movie from their cars. The first drive-in movie theater opened in Camden, New Jersey, in 1933. In the late 1950s, when their popularity was at its peak, there were 5,000 drive-ins.**

1. **What is the author’s purpose for writing this paragraph?**
2. **Circle the prepositions in the small paragraph above. I circled \_\_\_\_\_\_\_\_\_ number of prepositions.**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**ACTIVITY #22- POINT OF VIEW**

**The point of view in a text is from whose mind a story is told. We’ve talked about this in terms of first, second, or third person. We also need to be able to identify which character is telling a story and why that’s important.**

**Story:** A beautiful princess named Ms. Thornton was walking along a river bank. Suddenly she saw an ugly nasty frog. To Ms. Thornton’s surprise the frog started speaking to her.

He said, “Ms. Thornton, if you kiss me all of your dreams will come true.”

Ms. Thornton said, “Ewww, yuck I’m not going to kiss you. What if one my students from Daniels sees me? They’ll make fun of me forever!”

Finally, the frog convinced Ms. Thornton to kiss him. As soon she kissed the frog the frog turned into a beautiful handsome goat. Ms. Thornton turned into a goat as well, married him, and they lived happily ever after.

* **From which character’s point of view is this story told?**

**Now quickly re-write the story from the frog’s point of view.**

* **How is the character’s point of view different in the second version?**
* **How does it change the story?**

**Directions: As we read “The Drive in Movies” by Gary Soto answer the questions below.**

1. **What is the narrative perspective (1st, 2nd, 3rd person)?**
2. **Why does the narrator decide to be extra nice to his mom on Saturday morning?**
3. **What happens to the narrator as he mows the lawn?**
4. **Who finally helps the narrator do his chores?**
5. **What happened to the car the brothers waxed?**
6. **How does the mom react to seeing the car?**
7. **What is the author’s purpose for writing this story?**
8. **What is the tone of the story? How does it change throughout the story?**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **This selection is told from whose point of view? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **This story could be told from a different character’s point of view. Choose one character from the story and list his/her name here \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Directions:** Complete the chart below. First, fill in the name of the character who is telling the story above. Next, fill in another character who could have told the story but did not. Then identify an event from the story. Finally, explain how each of these events would have been different if the other character you chose would have told the story.   |  |  |  | | --- | --- | --- | | **EVENT FROM STORY** | **NARRATOR** | **OTHER CHARACTER** | |  |  |  | |
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