**Ancient Mesopotamia Assessment**

Part 1: Report Card for the Mesopotamian Empires

Complete this report card to evaluate the achievements and successes (or failures) of the Mesopotamian empires you studied. You may use your notes. Follow these steps:

1. Evaluate each empire’s achievements by giving it a letter grade—A, B, C, D, or F—for each category.
2. In the comments, give *evidence* to support each letter grade you assigned.

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| **Report Card for the Mesopotamian Empires** | | | | |
|  | Akkadian Empire | Babylonian Empire | Assyrian Empire | Neo-Babylonian Empire (the Chaldeans) |
| **Military and Political Achievements** | Grade:  Comments: | Grade:  Comments: | Grade:  Comments: | Grade:  Comments: |
| **Economic and Cultural Achievements** | Grade:  Comments: | Grade:  Comments: | Grade:  Comments: | Grade:  Comments: |

Part 2: Inventions Paragraph

Read the prompt below and write a paragraph that answers the prompt.

Your paragraph must include:

* At least 5 complete and juicy sentences
* *Evidence* and *details* to support your claims/statements

*Prompt*: Which invention, irrigation or written language, is the most important and most impactful invention created by the Ancient Mesopotamians?

My answer to the question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why I picked this invention:

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