GOLDEN AGE OF GREECE

The Golden Age of Greece was a time of peace, harmony, growth, and prosperity. In this assignment, you will use technology to learn about the different ways that Greek culture flourished during the Golden Age in the areas of **architecture**, **theater**, **philosophy**, **religion**, and **sculpture**.

Instructions: Visit each of the links below and respond to the questions. You will want to have headphones available because some of these websites have interactive audio features. If one of the questions below asks for a written response, be sure to use complete sentences. Some questions will give you the option to draw a picture if you like. Have fun!

ARCHITECHTURE

Click on "Architecture." Read the information in "Simply Grand: Architecture of Ancient Greece." After you are finished reading, click on "Meet the Classical Orders."

•	Describe or draw a picture that shows the differences between the Doric, lonic, and
	Corinthian style columns.

- 2) Visit http://www.ancientgreece.co.uk/acropolis/challenge/cha_set.html
 - As you are building your temple, you will be asked to choose building materials for the main structure and the roof. List three common building materials used during the Golden Age of Greece:

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t http://www	v.ancientgreece.co.uk/festivals/explore/exp_set.html
After explo	w.ancientgreece.co.uk/festivals/explore/exp_set.html oring the features of Ancient Greek theater, list three ways Greek on plays and movies of today:
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• Draw a picture of the temple you created and label the following features: pediment,

frieze, and the type of building material.

 Find the altar and click on it. Explain how theater and Greek religion were relate another. 		
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	PHILOSOPHY	
4) Visit http://	/www.wadsworth.com/philosophy_d/special_features/timeline/ptimeline.html	
	n philosopher listed in the timeline and read the brief descriptions.	
Which	two philosophers are most interesting to you and why?	
	top of the page, click on "Similarities," then click on the four green dots to read	
	how Greek philosophers were similar. Next, click on "Differences," and click on ur red dots to read about how these philosophers were different. Think back to	
	o philosophers you wrote about above, and explain how they are similar and/or	
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F\\/:a:t latter/		
•	<u>/www.ancientgreece.co.uk/knowledge/home_set.html</u> r own words, explain what is meant by Plato's cave story:	
- III you	Town words, explain what is meant by I late a days story.	

RELIGION

6) Visit	http://	wingedsandals.com/arts/wingedsandals/history/
•	Click o	n "Religion, Ritual, and Worship." In a complete sentence, explain how Greek
		was "the center of life in Ancient Greece."
•	List thi	ree ways Greeks honored the Gods and Goddesses:
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		SCULPTURE & POTTERY
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-		artsmarts4kids.blogspot.com/2008/08/phidias-and-classical-greek-sculpture.html
		mplete sentence, explain who Phideas was and why he was considered an
	importa	ant sculptor during the Classical Period:
•	List thr	ee features or characteristics of the Classical Period of sculpture:
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		vw.ancientgreece.co.uk/dailylife/explore/exp_set.html
		more about daily life in ancient Greece by clicking on the different themes
	. •	Ilture, Children, Death & Burial, Education, etc.). In the spaces below, list three ings you learned from these Greek pots:
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