Pre-Colonial Africa Test Week

Instead of one test on one day for your Pre-Colonial Africa test grade, we will have 1 activity each day this week that is worth a certain amount of points for your test grade. If you have questions, it is your duty to talk to or email Ms. Thornton.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **To-Do** | **Essential Question(s)** | **Total Points** | **If Absent…?** |
| Monday  4/3/17  Day 1 | Pop-Up Museum Artifact Analysis  Hmwk: write a response answering the EQ 🡪 | -What do pre-colonial African artifacts show us about their cultures? | 20  points | Complete all items, use my website for artifacts, etc. |
| Tuesday  4/4/17  Day 2 | Discussion on Unit Title  Read the Declaration of Human Rights and analyze document | -Why do we call it “Pre-Colonial” Africa? -What does this mean for the future of the continent? | 15  Points | Google essential questions for information; Complete reading and doc questions |
| Wedn.  4/5/17  Day 3 | Analyze events of colonialization of Africa  Discussion & Response to today’s Essential Question | -Would events have been different if the Declaration of Human Rights document was around at the time of colonialization of Africa? | 20  Points | Read events on colonialization (see site for sources); Consider EQ and write paragraph with textual evidence |
| Thurs.  4/6/17  Day 4 | Analyze sources and perspectives from both sides of the issue in order to answer our 2 EQs 🡪  Prepare for debate tomorrow; know your role | -Should these African artifacts be returned to Africa?  -Do Africans today have a right to this pre-colonial African culture? | 20  Points | Read all sources and complete analysis packet (see site for packet) |
| Friday  4/7/17  Day 5 | Role Play Debate   1. European Countries and Museums for keeping artifacts 2. African Countries and Museums for getting artifacts back   Quick Response to EQ 2&3 | 1) Should I/You return these artifacts? (taking on the role of one side)  2) Do you (the student) agree with the role you played in our debate?  3) Does any part of the Declaration of Human Rights apply to this situation? | 25  Points | 5 Paragraph Essay Outlined as follows:  P1=Introduction to issue  P2=Discuss side of Europeans keeping artifacts  P3=Discuss side of Africans getting artifacts  P4= answer EQ 2  P5= answer EQ 3 |